

With Quiet Courage

Name: _____ Grade: _____ Folder Number: _____

1) Who is the composer of the piece? _____.

2) Explain a little bit about the composer of the piece. _____

_____.

3) When was the piece composed? _____.

4) What does the marking *Andante e legato* mean? _____.

5) Name and define the following dynamic markings:

4) Define the following terms:

p _____
mp _____
pp _____
f _____

Maestoso _____
Rit. _____
Poco a poco _____
Ten. _____
Largo _____

6) Draw and define:

Cresc. _____
Dim. _____
Fermata _____

7) Describe the form of the piece using letters (Ex. ABA or ABACA, etc.) (Hint: What sections of the piece have the same melody, which sections have new material?) _____
_____.

8) List the key signature of the piece. _____.
How many beats in a measure? _____.
What type of note gets a beat? _____.

9) List the number and name the sharps or flats you have in the key signature at the beginning of the piece? _____.
What measure is the key change? _____.
List the number and name the sharps or flats you have in the key signature at the key change. _____.

10) List your highest and lowest notes in the piece. (Give line or space). _____.

11) How many times does the piece change tempo? _____.

12) Does the piece have any style changes? _____.

13) What is the most exciting/intense part of the piece, and explain what musical elements are used to make it exciting. _____

_____.

- 14) At measure 33, is your part the melody, countermelody, harmonic material, or the bass line? Explain how the role of your part will affect how you play it. _____

_____.
- 15) If there are any, draw any sixteenth note groupings in your part and write the counting underneath.
16. Draw out the rhythm in any measure(s) that have a tie and write the counting underneath.
- 17) Who did the composer write the piece in memory of and why did he write it? (Looking for more than just the name of the person)

_____.
- 18) How did the composer make the piece portray the feeling and emotion it is meant to portray?

_____.
- 19) What do you think it means to have "Quiet Courage"?

_____.
- 20) If you like this piece, explain why you like it, if you don't enjoy it, please explain why.

_____.
- 21) Think of someone in your life that you think has "Quiet Courage" and be sure to think of them as you rehearse and perform this piece.

